

**Enduring Understandings:**

1. Students will understand how to construct and interpret maps using map elements.
2. Students will understand the relationship between physical characteristics of a place and human activities.
3. Students will understand the impact of geographic characteristics on the settlement, growth, and prosperity of places.
4. Students will understand how people have adapted their surroundings or altered them for economic reasons.
5. Students will understand the major obstacles to economic development in Africa.

Massachusetts State Frameworks for History and Social Studies	CCSS
<p>World Geography Concepts and Skills:</p> <ul style="list-style-type: none"> <li>● History and Geography (H,G)</li> <li>● Civics and Government (C)</li> <li>● Economics (E)</li> </ul> <p>Africa (A.1-A.4)                      Western Asia (The Middle East) (WA.1-WA.4)                      Central and South Asia (CSA.1-CSA.4)                      Southeast Asia and Oceania (SEAO.1-SEAO.4)                      North and East Asia (NEA.1-NEA.4)                      Europe (E.1-E.4)                      South America (SAM.1-SAM.4)</p>	<p>CCSS.ELA-LITERACY.RH.6-8.1                      Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>CCSS.ELA-LITERACY.RH.6-8.2                      Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>CCSS.ELA-LITERACY.RH.6-8.3                      Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>CCSS.ELA-LITERACY.RH.6-8.4                      Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>CCSS.ELA-LITERACY.RH.6-8.5                      Describe how a text presents information (e.g., sequentially, comparatively, causally).</p> <p>CCSS.ELA-LITERACY.RH.6-8.6                      Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p> <p>CCSS.ELA-LITERACY.RH.6-8.7                      Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>CCSS.ELA-LITERACY.RH.6-8.8                      Distinguish among fact, opinion, and reasoned judgment in a text.</p> <p>CCSS.ELA-LITERACY.RH.6-8.9                      Analyze the relationship between a primary and secondary source on the same topic.</p> <p>CCSS.ELA-LITERACY.RH.6-8.10                      By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.</p>

Unit Calendar	Unit	Content Knowledge	Essential Questions	Assessments/ UDL Learning Experiences
<b>September</b>	Unit 1: Geography Skills	<ul style="list-style-type: none"> <li>● How to read a map</li> <li>● Latitude, Longitude,</li> <li>● Scale, Directions</li> <li>● Fives Themes of Geography</li> </ul>	<ul style="list-style-type: none"> <li>● Why are maps and geography important?</li> <li>● What are the basic concepts of mapping?</li> </ul>	<ul style="list-style-type: none"> <li>● World Newsmap</li> <li>● Tests/Quizzes</li> </ul>
<b>September</b>	Unit 2: Mapping North America	<ul style="list-style-type: none"> <li>● Rules of mapping</li> </ul>		
<b>October</b>	Unit 3: Europe	<ul style="list-style-type: none"> <li>● Mapping Western Europe</li> <li>● Mapping Eastern Europe</li> <li>● Climate</li> <li>● U.N.</li> <li>● E.U.</li> <li>● WWII</li> </ul>	<ul style="list-style-type: none"> <li>● How has Europe influenced the world?</li> </ul>	<ul style="list-style-type: none"> <li>● Europe Map</li> </ul>
<b>November</b>	Unit 4: South America	<ul style="list-style-type: none"> <li>● Mapping South America</li> <li>● Population density/distribution</li> <li>● Climate/Vegetation</li> <li>● Colonialism</li> </ul>	<ul style="list-style-type: none"> <li>● What are the effects of colonialism on South America?</li> <li>● What is the relationship between climate and vegetation?</li> </ul>	<ul style="list-style-type: none"> <li>● South America Map</li> <li>● Web Quest/Scavenger Hunt</li> </ul>
<b>January –December- November</b>	Unit 5: Africa	<ul style="list-style-type: none"> <li>● Mapping Africa</li> <li>● Empires/Kingdoms</li> <li>● Colonialism, Scramble for Africa, Berlin conference</li> <li>● Natural Resources</li> <li>● Issues of Africa Today (AIDS, Poverty, War...)</li> <li>● Apartheid and Independence movement</li> </ul>	<ul style="list-style-type: none"> <li>● What are the long-term political and economic effects of colonialism?</li> <li>● How does the physical geography of Africa affect the economies of African countries?</li> <li>● What are some of the current issues facing modern Africa?</li> </ul>	<ul style="list-style-type: none"> <li>● Africa Map</li> <li>● Written Essay</li> <li>● Africa’s diversity and Africa’s current issues project</li> <li>● Chapter tests from Africa Text</li> <li>● Graphic Organizers for pertinent sections in text</li> </ul>

Grade 7 World Geography Curriculum Map Created by Chris Mahoney, Andrew Garrity and Eric Bakke

<p><b>February</b></p>	<p>Unit 6: East Asia (Japan, China, North and South Korea)</p>	<ul style="list-style-type: none"> <li>● Mapping Asia (in sections)</li> <li>● 20<sup>th</sup> Century History</li> <li>● Communism</li> <li>● Population Control</li> <li>● U.S. Conflicts in Korea, Japan</li> <li>● Religions</li> <li>● Gandhi</li> <li>● Natural Resources</li> <li>● Communism</li> </ul>	<ul style="list-style-type: none"> <li>● How does the physical geography of Asia affect the economies of Asian countries?</li> <li>● How did the culture and religion of the people of Asia influence the development of individual Asian countries?</li> <li>● How does the History of East Asia influence its future?</li> </ul>	<ul style="list-style-type: none"> <li>● Map</li> <li>● Group Presentations on selected Asian topics</li> <li>● Chapter Tests from Asia and the Pacific Text</li> <li>● Graphic organizers for pertinent sections from text</li> </ul>
<p><b>March</b></p>	<p>Unit 8: South Asia (India, Bangladesh, Pakistan, Afghanistan, Nepal, Bhutan)</p>	<ul style="list-style-type: none"> <li>● Hinduism/Gandhi</li> <li>● Kashmir</li> <li>● Population</li> <li>● Child Labor</li> <li>● Tsunami</li> </ul>	<ul style="list-style-type: none"> <li>● What are the problems that South Asia faces because of over population?</li> <li>● What is the importance/lack of natural resources?</li> </ul>	<ul style="list-style-type: none"> <li>● Map</li> <li>● Chapter Tests from Asia and the Pacific Text</li> <li>● Graphic organizers for pertinent sections from text</li> </ul>
<p><b>April</b></p>	<p>Unit 9: South East Asia (Myanmar, Vietnam, Laos, Cambodia, Indonesia)</p>	<ul style="list-style-type: none"> <li>● Vietnam</li> <li>● Buddhism</li> </ul>	<ul style="list-style-type: none"> <li>● What were the cause and effects of the Vietnam War?</li> </ul>	<ul style="list-style-type: none"> <li>● Map</li> <li>● Chapter Tests from Asia and the Pacific Text</li> <li>● Graphic organizers for pertinent sections from text</li> <li>● Primary Source reading</li> </ul>
<p><b>May</b></p>	<p>Unit 10: South West/Central Asia (Saudi Peninsula, Iran, Turkey, Iraq, Israel, Lebanon, Jordan, Armenia, Georgia, Turkmenistan)</p>	<ul style="list-style-type: none"> <li>● Wars in Iraq and Afghanistan</li> <li>● Water Problems</li> <li>● Oil</li> <li>● Roles of Women</li> <li>● Arab/Israeli Conflict</li> <li>● Islam</li> </ul>	<ul style="list-style-type: none"> <li>● History of conflict in the Middle East</li> </ul>	<ul style="list-style-type: none"> <li>● The Breadwinner – A fictional story of a young girl growing up in Afghanistan</li> </ul>
<p><b>June</b></p>	<p>Unit 7: Immigration</p> <ul style="list-style-type: none"> <li>▪ Push and Pull Factors</li> <li>▪ Immigration Laws</li> <li>▪ Immigration patterns</li> <li>● Tolerance, discrimination, liberty, persecution, and freedom</li> </ul>	<ul style="list-style-type: none"> <li>● Push and Pull Factors</li> <li>● Immigration Laws</li> <li>● Immigration patterns</li> <li>● Tolerance, discrimination, liberty, persecution, and freedom</li> </ul>	<ul style="list-style-type: none"> <li>● Why do people emigrate?</li> <li>● What are major Push-Pull factors?</li> <li>● What are major obstacles that immigrants face?</li> </ul>	<ul style="list-style-type: none"> <li>● Immigration Debate</li> <li>● Research paper on immigration</li> </ul>

