

HISTORY & SOCIAL SCIENCES

The History and Social Sciences Department at Arlington High School seeks to educate students to value a critical understanding of the role of historical perspective in the modern world. This is achieved through a reflective and often collaborative study of the disciplines of history, geography, law, psychology, economics, and government.

Required Courses:

All students must take and pass Modern World History and United States History 1 and 2 in order to graduate from Arlington High School. AP US History may take the place of United States History 2.

LEVELS	Curriculum B	Curriculum A	Honors/Advanced Placement
Grade 9	SS1320Z Modern World History	SS1110Z Modern World History	SS1105Z Modern World History
Grade 10	SS2320Z United States History I	SS2210Z United States History I	SS2105Z United States History I
Grade 11	SS3320Z United States History II	SS3110Z United States History II	SS4000Z US History AP OR SS3105Z US History II H

A note about levels in the history department:

Curriculum B: this level will primarily focus on teaching direct skills and strategies related to reading, writing, and research with considerable guidance and support provided by the teacher(s).

Curriculum A: at this level, students will be working towards becoming more independent learners and should be able to read and investigate primary and secondary sources, write analytical essays, and complete original research with some support from the teacher.

Honors: this level requires students to function at a high academic level, process information deeply, read and outline independently, and analyze and synthesize information to draw unique, original conclusions. Students will be expected to complete reading and writing assignments with little teacher support and conduct original research above grade level.

Advanced Placement: this level is an intensive, rigorous, fast-paced class that requires students to learn two semesters worth of college content in one year. This level is best suited for students who are highly motivated, independent learners, who can read, write, and research with little to no support from a teacher. Students who take AP classes are expected to take the AP exam in May.

Grade 9:

SS1320Z Modern World History Curriculum B	Grade 9	5 Points
SS1110Z Modern World History Curriculum A	Grade 9	5 Points
SS1105Z Modern World History Curriculum H	Grade 9	5 Points

In this course, students study major historical events in World History from the 1700s to the present. We will explore the French Revolution and Napoleon, the Industrial Revolution, Imperialism, Nationalism, World War I and the Russian Revolution, the Interwar Years and Rise of Totalitarianism, World War II and the Holocaust, the Cold War, and colonial independence movements. We will also incorporate discussions of current events that connect to eras of the past.

Grade 10:

SS2320Z United States History 1 Curriculum B	Grade 10	5 Points
SS2210Z United States History 1 Curriculum A	Grade 10	5 Points
SS2105Z United States History 1 Honors	Grade 10	5 Points

United States History 1 asks students to study the historical foundations of America and make connections to how the U.S. became the country that it is today. This is done in order to help students become more informed citizens of the country they live in. Students will examine the Pre-Columbian era, 13 Colonies, American Revolution, U.S. Constitution, early American presidencies, the Civil War and Reconstruction. Throughout their study of early U.S. history, students will consider recurring political, social, economic, military, and cultural themes.

Grade 11:

SS3320Z United States History 2 Curriculum B	Grade 11	5 Points
SS3110Z United States History 2 Curriculum A	Grade 11	5 Points
SS3105Z United States History 2 Honors	Grade 11	5 Points

In United States History 2, students will study major events and themes in modern American history. Topics include immigration, industrialization and urbanization, American imperialism, Progressivism, World War 1, the Great Depression, World War 2, the Cold War, the Civil Rights Movement, the Vietnam War and contemporary events in U.S. history.

SS4000Z AP United States History AP Grade 11 5 Points

The A.P. U.S. History course focuses on developing student's understanding of American history from approximately 1491 to the present. The course has students investigate the content of U.S. History for significant events, individuals, developments, and processes in nine historical periods and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides seven themes (American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society) that students explore throughout the course in order to make connections among historical developments in different times and places. A.P. U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. History course.

Students selecting the AP US History course must take the College Board AP US History course in May in order to receive AP credit for the class.

ELECTIVE OFFERINGS: All electives are open to grade 11 and grade 12 students

LEVELS	Advanced Placement	Heterogeneous
Grades 11, 12	SS4400Z AP European History SS7000Z AP Psychology SS7800Z AP United States Government and Politics SS7196Z Economic Ideas and Policy (Dual Enrollment with Syracuse) SS7801Z An Introduction to the Analysis of Public Policy (AP Weight / Dual Enrollment with Syracuse)	SS7298Z American Law SS American Pop Culture SS7295Z Introduction to Economics SS Psychology and Human Behavior SS7280Z Race, Society, and Identity SS7253Z Symposium on Current World Issues

ALL AP CLASSES REQUIRE SUMMER READING & A SUMMER ASSIGNMENT

SS7801Z AP United States Government and Politics **Grades 11, 12** **5 credits**

U.S. Government and Politics is the study of the United States national government's policies, institutions, and foundations. Topics include, constitutional theories forming the basis of government, political beliefs and behaviors, political parties, interest groups, and the mass media, the Congress, presidency, bureaucracy, and Federal court system, public policy, and civil rights and civil liberties. This course gives students an analytical perspective on American government and politics that prepares them to take the AP U.S. Government and Politics exam. The course is a rigorous, intensive, and is taught with college-level texts. Students will be required to take the AP Exam in May.

SS4400Z AP European History AP **Grades 11, 12** **5 Points**

Advanced Placement Modern European History is a full-year course focusing on European history from the Renaissance to the present. Coursework includes analysis of historical documents, essay writing, student-centered activities and simulations, and writing document-based questions. This course is designed to prepare students for the Advanced Placement Modern European History Exam by making demands upon them equivalent to that of an introductory college course. Highly motivated, independent learners who have a strong interest in European history should take this course. Students will be required to take the AP Exam in May.

SS7000Z AP Psychology **Grades 11, 12** **5 Points**

Advanced Placement Psychology is a full-year course that is the equivalent to a one-semester introductory college course in psychology. This course will give students a better understanding of why people think and behave as they do. AP Psychology will introduce students to the discipline of psychology as a science, the different theoretical explanations of behavior, contemporary research methods used by psychologists, biological bases of behavior, personality, disorders and therapeutic processes, memory, thinking and learning, developmental and social psychology. Students will be required to take the AP examination in May. **Note: this course may be taken by 11th grade students *in addition to AP US History or US History II, but not instead of AP US History or US History II.***

**SS7800Z An Introduction to the Analysis of Public Policy (AP weight/ Syracuse Dual Enrollment)
Grades 11, 12 2.5 credits**

This course is designed to provide students with basic research, communication, and decision-making skills used in public policy analysis. Students will develop a range of applied social science skills that will help them to make more informed choices as citizens, as workers, and as consumers. While studying particular public policy issues, students will practice collecting information and will examine the use of graphs, tables, statistics, surveys, and other informal interviewing procedures. In addition, students will identify a social problem and come up with a proposed public policy to deal with it. They will forecast the impact of that policy on societal conditions, analyze the political factors affecting the policy, and develop strategies to implement the proposed public policy. This is a college course offered on-site at Arlington High School through a partnership with Syracuse University. All students taking the one semester class will receive a grade at the AP weight for the course on their Arlington High transcript. Additionally, students may opt to pay the (heavily discounted) fee of \$330 (\$110 for Free/Reduced lunch recipients) for three SU credits to receive a Syracuse University transcript. Typically, colleges will accept the Syracuse credits with a grade for transfer credit.

SS7196Z Economic Ideas and Policy (Syracuse Dual Enrollment) Grades 11, 12 2.5 Points

Students will undertake an in depth study of micro and macro economics. In microeconomics students will analyze why people make choices, the market coordination that occurs due to individual choices, market issues that arise due to individual choice, and the potential need for government involvement in the economy. With this foundation in place, the students will examine macro economics, in which they will consider the potential options the government may use to intervene in the market. Finally the students will partake in a global study in which they learn the potential positives and negatives of free trade. This is a college course offered on-site at Arlington High School through a partnership with Syracuse University. All students taking the one semester class will receive a grade at the AP weight for the course on their Arlington High transcript. Additionally, students may opt to pay the (heavily discounted) fee of \$330 (\$110 for Free/Reduced lunch recipients) for three SU credits to receive a Syracuse University transcript. Typically, colleges will accept the Syracuse credits with a grade for transfer credit.

SS7298Z American Law (semester) Grades 11, 12 2.5 Points

This course examines criminal, civil, and constitutional law. Major emphasis is placed upon understanding one's legal rights and responsibilities both inside and outside of school. The specialized areas of criminal justice and the court system receive considerable attention and provide students with a general knowledge of their rights and civic duties. Debate, discussion and mock trials will be heavily

utilized to examine current legal issues and important court cases. Topics include homicide, conflict resolution, search and seizure, race and gender discrimination, and property crimes.

** Students have the option of earning Honors Credit through more challenging research and project work.*

SS American Popular Culture (semester) Grades 11,12 2.5 points

What does popular mean? How does someone or something become popular? Students in this course will examine these questions in the context of American culture. We are surrounded by popular culture and it influences how we think, feel, and live. Students will use a variety of cultural products, such as music, movies, television shows, sports, fashion trends, comic books, magazines, and social networks, to explore what has defined American popular culture over time and the role that popular culture plays in their lives today. Students will complete reviews on different types of media, projects, short essays and reflections, as well as research on elements of pop culture.

**Students have the option of earning Honors Credit through more challenging research and project work.*

SS7295Z Introduction to Economics Grades 11, 12 2.5 Points

Students will engage in a study of basic micro and macro economic principles to enhance their understanding of capitalism to help them become strong citizens and make astute financial decisions. In particular they will examine the powers of the Federal Reserve and federal government as well as scrutinize the economic theories employed by Democratic and the Republican parties. Then the students will create a business to enhance their understanding of microeconomic concepts. The class concludes with an examination of the role of the consumer; here students learn personal finance life skills such as making a budget, learning wise shopping strategies, learning how to achieve a strong credit score, how to avoid credit card debt, and how to save for retirement.

** Students have the option of earning Honors Credit through more challenging research and project work.*

SS Psychology & Human Behavior (semester course) Grades 11,12 2.5 Points

This course is designed to provide students with a foundation in the basic theories and principles of psychology. Some of the topics included are developmental, clinical, and social psychology, learning and memory, and perception. This course asks for significant class participation, and students are encouraged to relate the material in the course with their own life experiences. Students will consider the design, implementation, and impact of groundbreaking experiments in the field that have helped us to understand human thought and behavior. By the end of the course, students will have a greater understanding of themselves and their capacity for growth by exploring a wide range of psychological phenomena. This is an introductory-level course showcasing the main ideas of psychology for students.

** Students have the option of earning Honors Credit through more challenging research and project work.*

SS7280Z Race, Society, and Identity Grades 11, 12 2.5 Points

This course will explore concepts of race and identity in society and our own lives. All Americans are affected by racism as our history has built a troubling foundation of privilege and scorn. We will analyze contemporary and historical events to make connections between the ideology of race and the reality of racism. Students will work on developing a critical understanding of privilege and the role of media in impacting American perceptions of race.

** Students have the option of earning Honors Credit through more challenging research and project work.*

SS7253Z Symposium on Current World Issues**Grades 11, 12****2.5 Points**

This course is designed for highly motivated students with strong critical thinking and writing skills. A small, highly energized group of twenty students working together in a symposium format will study important problems facing the global community and will conduct in-depth research and analysis of these topics. The range of topics may include current issues such as foreign crises, important elections, and domestic issues facing the United States. Considering these topics, one goal of the class is to produce tangible products that will serve the larger school community. The class will also be involved in debate, class discussion, collaborative activities, and the creation of a class publication.

** Students have the option of earning Honors Credit through more challenging research and project work.*